

Report of Program and Institutional Accreditation Recommendations
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May 13, 2009

Program of Professional Preparation for the Administrative Services Credential

Hope International University

Preliminary Administrative Services Credential Program, No Internship

The Preliminary Administrative Services Credential program and its prerequisites include a purposeful, developmentally designed sequence of coursework and field experiences that effectively prepare candidates to lead in a variety of K-12 settings and understand the contemporary conditions of schooling. The program provides extensive opportunities for candidates to (a) learn to lead K-12 schools using the latest research, strategies, and models through relevant coursework, facilitated by dedicated and experienced professors; (b) learn to assess student progress and to apply these understandings in leading K-12 schools; (c) know and understand the foundations of school administration and the functions of schools in a diverse society.

As part of an institution of higher learning, the Education Department believes adult learners learn best when candidates can relate to instruction in personal ways. The faculty values the use of reflection and reflective journals as a part of growing and changing values and attitudes. Practical hands-on experiences and group activities with peer-review are effective learning tools.

All programs in the Education Department are grounded on a conceptual base that contains six elements: historical, social and philosophical foundations; theories of growth and learning; the child, culture and society; diversity and equity; teaching and learning pedagogy; and developing professionals.

Hope International University is a private Christian university enrolling approximately 1200 students in three schools. The three schools are Pacific Christian College (the traditional undergraduate school), the School of Graduate Studies (offering graduate coursework and degrees in several disciplines), and the School of Professional Studies (enfolded two non-traditional programs— an adult pedagogy degree-completion program, and the Institute for International Studies).

Program of Professional Preparation for the Multiple Subject BCLAD Program

San Jose State University

Multiple Subject BCLAD Program – Chinese

For over a year, San Jose State University faculty members met with district partners to develop a Chinese BCLAD program modeled after the current Spanish BCLAD Program

and former Vietnamese BCLAD Program. The model is mutually beneficial to the university and district and addresses multiple types of bilingual settings including dual immersion. Some of the coursework will be from the approved MS 2042 program, other courses will be taken with BCLAD candidates regardless of language and some courses will be offered in Mandarin. Even when approved, the university understands that it will need to submit an updated program document for approval under the new standards for each language that will be offered.